

## Course Evaluation Reporting

### Courses for: Charity A. Fowler

|               |              |         |                |   |   |   |
|---------------|--------------|---------|----------------|---|---|---|
| CRN           | Term         | College | Department     |   | <input type="checkbox"/> Show Only Courses <b>with</b> Responses    | <input type="checkbox"/> Show Group Summary Only      |
| 25050         | Fall 2011    |         |                |   | <input type="checkbox"/> Show Only Courses <b>without</b> Responses | <input type="checkbox"/> Show 95% Confidence Interval |
| Schedule Code | Instr Method | Campus  | Section Status | Faculty Type                              | <input type="checkbox"/> Show Number Response Counts                | <input type="checkbox"/> Show Min / Max / Median      |
|               |              |         |                |   | <input type="checkbox"/> Show Question Code                         | <input type="checkbox"/> Hide Text Entry / Comments   |
| Sort By 1     | Sort By 2    | Output  | Records        | <input checked="" type="checkbox"/> Excel |   |   |
|               |              | Results | 500            | <input type="button" value="Search"/>     |   |   |


If no results are listed below, clear the fields above, select a term, and press search.

If you change any fields in the above input or checkboxes, press the search button to refresh.

Move the mouse over any underlined prompt above to get more detailed help for that option.

Click on the number under "**Evaluations Taken**" to see the results for that class.

If the "**Reporting Disabled**" checkmark is present, detailed results are not available yet.

| Term      | Course<br>End Date | Coll | Dept | Sch | Inst | Camp | Stat | Fac<br>Typ  | Pre | Course       | CRN   | Description         | Professor                         | <u>Evals<br/>Taken</u> | <u>Total<br/>Enroll</u> | <u>%<br/>Comp</u> | <u>Reporting<br/>Disabled</u> |
|-----------|--------------------|------|------|-----|------|------|------|---|-----|--------------|-------|---------------------|-----------------------------------|------------------------|-------------------------|-------------------|-------------------------------|
| Fall 2011 | 12/10/2011         | HS   | ENGL | LEC |      | MPC  | A    |  |     | ENGL 304 003 | 25050 | ADVANCED WRITING WI | <a href="#">Charity A. Fowler</a> | <a href="#">15</a>     | 17                      | 88.2              |                               |
| Total:    |                    |      |      |     |      |      |      |   |     |              |       |                     |                                   | <a href="#">15</a>     | 17                      | 88%               |                               |

Records: 1 Time: 0.09 Seconds

## Comments

Total  
0

### Description

#### What if any readings would you change or keep in this course, and why?

All the readings were interesting and effective.

Each reading that we were assigned was relevant to the current assignment or essay.

I really like the book we used for this course. Although some of the information may have been geared toward a lower level (like UNIV 112 or 200), overall I felt the essays we covered were relevant and helped me think about writing in new ways.

I think the readings were helpful in learning more about different styles of writing.

I would keep all the readings.

I'd keep all of them but have a little bit more discussion in class.

Personally, I think all of the readings were necessary to the course. It really helped you move along and understand how the process works. Writing isn't just writing. The works were there to help and reinforce the idea and it also let us know that we are not alone in our struggles to sit down and put fingers to keyboard.

The demonstration of croats was a fantastic introduction into the tactic.

Too much reading from a text was required at the same time we were having to write our essays.

#### What if any assignments would you change or keep in this course, and why?

All the assignments were great, including the in-class ones.

I like the set up of this course with the three different 8-10 page papers. I think I would like to have done more writing exercises directly engaging content from those papers, as we did toward the end.

I would change the writings to bb posts and do all the paper exchanges online from the beginning to save paper.

I would do a different essay other than persuasive considering we do that in every other class. It just gets repetitive.

The assignments were straightforward, and the class workshops were excellent in helping us develop our writing.

The current essay structure (Personal > Expository > Persuasive) works great!

The peer workshops, while evaluative rather than facilitative, were helpful in terms of receiving reader feedback. This element is often lacking in writing instruction courses, and I admit I liked it here.

To be honest, nothing needs to be changed. The format that Charity has set out is great and flows and works well in the classroom environment. Every assignment has a purpose and it helps produce productive thinking for future ones.

### Do you have any additional comments about the course or instructor?

Amazing. Wish I could have this class all over again.

Awesome class, I've really enjoyed it.

Charity Fowler is an exceptionally great instructor. This was her first semester teaching the course and told the class that she only had two weeks to prepare the course. With that in mind, she did a great job. I thoroughly enjoyed the course. She encouraged me in my writing abilities, as well as in the editing process. I've never experienced a class where the environment felt so friendly and welcoming. Charity has a fantastic personality and really engages the class. I would definitely recommend this class to friends and that's based solely on the fact that Charity was at the head of this class. She really helped my writing, which I take pride in, grow for the better. She taught me about the editing process and I have finally figured out how to do so. Overall, wonderful instructor and enjoyable class. I wish there were more classes like this that she was teaching.

Charity is a good writing teacher and I enjoyed taking her class. I would take her again.

Have some more time in between the small groups and turning in our second essay. It seemed too rushed. Thank you for making it an awesome class!

Professor Fowler is a very knowledgeable, enthusiastic professional, and I wish her luck in her career. Although I disagree with some of the general pedagogy of conventional writing instruction, she herself was helpful and informed.

Professor Fowler is clearly very passionate about what she does and that certainly inspires the students to be more interested and dedicated as well.

Professor Fowler is the best writing teacher I've ever had!

The instructor was very approachable and gave good and honest feedback that will help me in the future. I am very glad I decided to take this course.

The only criticism I have of the course is that there are times where we were not given enough time to work on first draft revisions. For example, we would have group workshop on Tuesday and be expected to revise by Thursday. To be fair, she realized this and gave us more time later on in the semester.

## Global Questions

|  | Total | Much more than other courses(%) | More(%) | About the same(%) | Less(%) | Much less(%) | Avg  | Std  |
|--|-------|---------------------------------|---------|-------------------|---------|--------------|------|------|
|  | 15    | 13                              | 53      | 33                | 0       | 0            | 3.80 | 0.65 |

### Description

|   | Much more than other courses(%) | More(%) | About the same(%) | Less(%) | Much less(%) | Avg  | Std  |
|---|---------------------------------|---------|-------------------|---------|--------------|------|------|
| How would you rate the demands which this course made upon you? | 15                              | 13      | 53                | 33      |              | 3.80 | 0.65 |

## Questions about the course and instructor

|  | Total | Strongly agree(%) | Agree(%) | Neutral(%) | Disagree(%) | Strongly disagree(%) | Avg  | Std  |
|--|-------|-------------------|----------|------------|-------------|----------------------|------|------|
|  | 195   | 65                | 17       | 8          | 4           | 7                    | 4.30 | 1.17 |

| Description   | Total | Strongly Agree(%) | Neutral(%) | Disagree(%) | Strongly disagree(%) | Avg | Std Dev |
|---|-------|-------------------|------------|-------------|----------------------|-----|---------|
| The instructor's classroom sessions stimulated my interest in the subject.  | 15    | 40                | 40         | 7           | 7                    | 7   | 4.00    |
| The instructor was well prepared for each class.  | 15    | 47                | 47         |             |                      | 7   | 4.27    |
| The instructor expressed ideas clearly.   | 15    | 47                | 47         |             |                      | 7   | 4.27    |
| The instructor encouraged students to feel free to ask questions.   | 15    | 80                | 13         |             |                      | 7   | 4.60    |
| The instructor carefully answered questions raised by students.   | 15    | 80                | 13         |             |                      | 7   | 4.60    |
| The instructor treated students with respect.   | 15    | 87                | 7          |             |                      | 7   | 4.67    |
| The instructor seemed genuinely interested in what he/she was teaching.   | 15    | 80                | 7          |             | 7                    | 7   | 4.47    |
| The course was well organized.  | 15    | 60                | 27         |             | 7                    | 7   | 4.27    |
| The assignments were helpful in acquiring a better understanding of course materials.   | 15    | 53                | 7          | 27          | 7                    | 7   | 3.93    |
| The tests/evaluations in this course were directly related to assignments, classroom discussions, and other planned activities. | 15    | 60                | 7          | 27          |                      | 7   | 4.13    |
| I received useful feedback from the instructor regarding my work in this course.  | 15    | 80                | 7          |             | 7                    | 7   | 4.47    |
| The instructor was readily available for consultation with students either via email, during office hours or by appointment.    | 15    | 87                | 7          |             |                      | 7   | 4.67    |
| The instructor used online tools to improve learning in the course.   | 15    | 40                |            | 40          | 13                   | 7   | 3.53    |

### Questions about the students.

**Note: Any questions that do not apply to your class you may leave blank.**

| Description  | Total | High degree of effort(%) | Moderate degree of effort(%) | Lesser degree of effort(%) | Didn't try(%) | Avg  | Std Dev |
|--|-------|--------------------------|------------------------------|----------------------------|---------------|------|---------|
| How would you assess the degree of effort you invested, on average, in papers, tests, or other assignments in this course? | 15    | 53                       | 47                           | 0                          | 0             | 3.53 | 0.50    |

### Questions about the students.

**Note: Any questions that do not apply to your class you may leave blank.**

| Description   | Total | A(%) | B(%) | C(%) | D(%) | F(%) | Avg  | Std Dev |
|---|-------|------|------|------|------|------|------|---------|
| What grade do you feel you deserve in this courses? | 15    | 60   | 40   |      |      |      | 4.60 | 0.49    |
| What grade do you expect to earn in this course?    | 14    | 57   | 36   | 7    |      |      | 4.50 | 0.63    |

### Questions about the students.

**Note: Any questions that do not apply to your class you may leave blank.**

| Description   | Total | Yes(%) | Yes but with reservations(%) | No(%) | Avg  | Std Dev |
|---|-------|--------|------------------------------|-------|------|---------|
| Would you recommend this class to a friend enrolled at VCU? | 15    | 67     | 20                           | 13    | 2.53 | 0.72    |

## Questions about your work in the course

**Note: Any questions that do not apply to your class you may leave blank.**

| Description  |       |           |            |              |          | Std  |      |
|--|-------|-----------|------------|--------------|----------|------|------|
|  | Total | Always(%) | Usually(%) | Sometimes(%) | Never(%) | Avg  | Dev  |
|  | 70    | 46        | 29         | 14           | 11       | 3.09 | 1.02 |
| I completed assignments before the corresponding class.      | 15    | 73        | 27         |              |          | 3.73 | 0.44 |
| I participated in required Blackboard activities.            | 10    | 70        | 20         |              | 10       | 3.50 | 0.92 |
| I took notes or marked the book while reading.               | 15    | 40        | 20         |              | 13       | 2.73 | 1.24 |
| I came to class with something to say/ask about the reading. | 15    | 33        | 33         |              | 27       | 2.93 | 0.93 |
| I took notes on what was said in class.                      | 15    | 20        | 40         |              | 27       | 2.67 | 0.94 |

## Global Questions

| Description  |       |                |              |         |             | Std     |           |
|--|-------|----------------|--------------|---------|-------------|---------|-----------|
|  | Total | Outstanding(%) | Very good(%) | Good(%) | Adequate(%) | Poor(%) | Avg Dev   |
|  | 45    | 31             | 40           | 11      | 9           | 9       | 3.76 1.23 |
| Overall, how would you rate this course?   | 15    | 33             | 33           | 20      | 7           | 7       | 3.80 1.17 |
| Overall, how would you rate this instructor?   | 15    | 40             | 47           |         | 7           | 7       | 4.07 1.12 |
| Relative to your knowledge at the beginning of this course, how would you rate the learning that you have achieved in the subject? | 15    | 20             | 40           | 13      | 13          | 13      | 3.40 1.31 |

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